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Neurobehavioral therapy

		l	Jate:
I. <u>Intake info:</u>			
Form is completed by Parent: Client's Name:		Guardian:	
Client's Name:	Age:	Date of Birth:	Gender:
Home Address:			
City:	State:	Zip Code:	
Mother's Name:		Father's Name:	
Employer:		Employer:	
Phone (Home:)		Phone (Home:)	
Phone (Work):		` ,	
Phone (Cell):			
E-mail Address:		E-mail Address:	
Primary language spoken at hom			
Secondary language spoken at he			
Insurance Company: Group Number: Contact Information: 1.2. Reason for Seeking Supp	ID N	Number:	
1.3. Physician/other health profetc.):			
1.4. Referral Information:			
Address:			
Telephone:			

II. Medical history

2.1.	Client's birth weight:	IDS	OZ		
Lenath	of pregnancy:	А	dopted at age	•	

2.2. Complications during pregnancy and or delivery:

	YES	NO	Details
Prenatal stress or injury			
Prenatal drug/alcohol exposure			
Birth trauma (forceps, breech, etc.)			
Anesthesia, pain medications			
Anoxia (oxygen deprivation @ birth			
Premature/late delivery			
Medical problems after birth			

2.3. Growth and Development

	Typical	More	Less	Details
Activity level				
Motor/coordination development				
Infections/allergies				
Emotional development				
Behavioral concerns				
Handedness development				
Appetite/digestion				
Language/speech development				

2.4. Physical Traumas

	YES	NO	Details
Head injuries (even manor falls, etc.)			
Coma (loss of consciousness)			
Accidents (list all)			
High fever			
Serious illness			
Surgery			
CNS infection			
Drug overdose/poisoning			
Recreational drug use			
Anoxia			
Stroke			

2.5. Psychological Stress/Life changes

	YES	NO	Details
Death in family			
Divorce/remarriage			
Move/relocation			
School change			
Job change			
Family member chronic illness			

III.	Hea	lth/	Diet
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3.1.	Was the client nursed? <u>YES/NO</u>	If yes, until what age?
Desci	ribe the client's diet:	

3.2.

	Excessive	Daily	Weekly	Rarely	Never
Vegetables					
Fruits					
Meats					
Sugar					
Artificial sweeteners					
Artificial colorings					
Dairy products					
White flour					
Tobacco					
Alcohol					

3.3.List dietary supplements and vitamins:	

IV. Behavior

4.1.	Does the client have a history of emotional or behavioral disorders?	YES/NO
Pleas	e describe	
4.2.	If there a family history of emotional or behavioral disorders?	YES/NO
Pleas	e describe	
4.3.	Client's specific positive behaviors	
4.4.	Client's specific negative behaviors	
4.5.	Do you have specific behavioral goals for the client	YES/NO
Please	e describe	

4.6. In the table below, please indicate which of the following is a part of your child behavior:

	YES	NO	Not Sure		YES	NO	Not Sure
Distractibility				Avoidant behavior			
Short attention span				Likes competitive games			
Hyperactive				Overly sensitive			
Hypoactive (low activity				Difficulty following			
level)				directions			
Rigid or inflexible				Difficulty with parents			
Impulsive				Difficulty with siblings			
Temper tantrums				Difficulty with teachers			
Sucks thumb				Difficulty with peers			
Few or no friends				Overly sensitive to sound			
Socially immature				Overly sensitive to touch			
Perseverating				Overly sensitive to odors			
Low frustration level				Tics			
Over-reactive				Phobias			
Destructive behavior				Emotional			
Aggressive behavior				High tolerance for pain			
Cyclical behavior: good days/bad days				Low tolerance for pain			
Cyclical academic output: good days/bad days				Compliant cooperative			
Cyclical achievement: high in some cases, but low in others)				Obedient			
Disorganized		_		Organized			
				Flexible social			

V. Educational History

5.1.	List all schools/programs attended, grade completed and /or degree earned:
5.2.	List any educational problems (Past or Current):
5.3.	List any labels, classifications, or educational diagnoses (Past or Current):

VI. CNS Functioning Assessment

Please indicate how frequently does your child have problems in the following areas?

Please pick a number from 0 to 10 ("0" means "Not at all," and "10" means "All the time").

If one or more of the parents had this, or a similar problem, place a P in the column headed by "Parents?" If the problem cames on suddenly, put an S in the column headed by "Suddenly?"

6.1. Sensory	Frequency (0 - 10)	Parents	Suddenly
Light bothers your child			
Problems with the sense of smell			
Problems with vision			
Problems with hearing			
Problems with the sense of touch			

6.2. Emotions	Frequency	Parents	Suddenly
	(0 - 10)		_
Problems of sudden, unexplained changes in mood			
Problems of sudden, unexplained fearfulness			
Problems of unexplained spells of depression			
Problems of unexplained spells of elation			
Problems with explosiveness			
Problems with irritability			
Problems with suicidal thoughts or actions			

6.3. Clarity	Frequency	Parents	Suddenly
	(0 - 10)		
Feels "foggy" and problems with clarity			
Problems following conversations (with good hearing)			
Problems with confusion			
Problems following what he/she is reading			
Loosing what he/she has been reading			

Form C	Patient's N	lame	
Problems with concentration			
Problems with attention			
Problems with sequencing			
Problems with prioritizing			
Problems not finishing what he/she started			
Problems organizing his/her room, office, paperwork			
Problems with getting lost in daydreaming			
Covering up that he/she doesn't know what was said or asked of him/her			
6.4. Energy	Frequency	Parents	Suddenly

6.4. Energy	Frequency (0 - 10)	Parents	Suddenly
Problems with stamina			
Fatigue during the day			
Trouble sleeping at night			
Problems awakening at night			
Problems falling asleep again			

6.5. Memory	Frequency	Parents	Suddenly
	(0 - 10)		
Forget what he/she has just heard			
Forget what he/she was doing, what needs to be done			
Problems with procrastination and lack of initiative			
Problems not learning from experience			

6.6. Movement	Frequency (0 - 10)	Parents	Suddenly
Problems with paralysis of one or more limbs			
Problems focusing or converging the eyes			

6.7. Pain	Frequency (0 - 10)	Parents	Suddenly
Head pain that is steady			
Head pain that is throbbing			
Shoulder and neck pain			

Form C	Patient's	Name
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Wrist pain		
Knee pain		
All-over pain		
Joint pain		
Other pain (specify)		

6.8. Other Problems	Frequency (0 - 10)	Parents	Suddenly
Problems with nausea	(0 10)		
Skin problems			
Problems with speech or articulation			
Dizziness			
Noise in ears (Tinnitus)			

VII. <u>qEEG questionnaire</u>

The following items will help to quantify some of the important issues and concern related to your child assessment and treatment. Please provide your best estimate of how you think your child is now.

Indicate your assessment by assigning a number from 1 to 5 according to the following scale:

5=Very true; 4=Mostly true; 3=Somewhat true; 2=Rarely true; 1=Not true

My child is easy to anger
2 My child is stubborn
3 My child is depressed
4 My child is very anxious
5 My child is very artistic
6 My child feels tired and fatigued
7 My child checks things over and over
8 My child does unwanted things because he/she cannot resist doing them
9 My child feels tired and fatigued much of the time
10 My child is a perfectionist
11 My child is too willing to please others
12 People like my child
13 My child is easily frightened
14Sometimes my child cannot get rid of annoying or disturbing thoughts
15 My child laughs a lot
16 My child flies off the handle
17 My child feels worthless
18In disagreements it is my child's way or no way
19 My child feels like he/she does not have much to look forward to
20It is hard for my child to concentrate
21 My child often does not remember what he/she has just read
22 My child is forgetful
23 My child is often physically unwell
24 My child has a positive emotional life
25 My child has sleep problems
26 My child feels restless and cannot sit still
27 My child is easily annoyed or irritated